

1 **Identify, quantify, act: tackling the unused potential of ecological research**

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10 Preface

11 '*Ignorance is expensive*'¹. The statement also applies to ignorance of research inefficiencies that can
12 generate huge waste: 85% of health research, amounting to \$170 billion annually, is avoidably wasted².
13 This alarming finding elicited a number of responses that have since reduced the waste in health
14 research³. Commonality of research and dissemination practices implies that other scientific fields
15 could also benefit from identifying and quantifying waste and acting to reduce it. Yet, no estimate of
16 research waste is available for other fields. Given that ecological issues interweave most of the UN
17 sustainable development goals⁴, we argue tackling research waste in ecology should be prioritized.

18 Our study leads the way. We estimate components of waste in ecological research, based on a
19 systematic review and a meta-analysis. Shockingly, our results suggest only 11%-18% of conducted
20 ecological research reaches its full informative value. Our duty towards science, environment,
21 organisms we study, and the public dictates that we should urgently act and reduce this considerable
22 yet preventable loss, and harness the full potential of ecological research. We propose to achieve this
23 through actions from researchers, funders, journals, and academic institutions. Finally, we call for
24 other research fields to adopt our framework and derive comparable estimates across scientific
25 disciplines.

26 Main

27 Research generates a wealth of output: datasets, workflows, analytical codes, and - ultimately - derived
28 results^{5,6}. Only a small and likely biased subset of the output is published^{7,8}, and is thus available as
29 information often used within evidence synthesis^{9,10}. Hence, much of potential knowledge remains
30 hidden. More worryingly, when the 'publish or perish' research culture¹¹ couples with human cognitive
31 biases¹² and the lack of training¹³, even data collection and analysis can be sub-optimal and biased.
32 These issues are becoming hard to ignore. Emerging evidence indicates that the problem could be
33 relatively large across sciences¹⁴⁻¹⁶ including ecology¹⁷⁻²³, and is exacerbated by the failure to replicate
34 results of previous studies across disciplines¹⁴⁻¹⁶. Some think we are facing a crisis²⁴. Yet, to understand
35 how much information we lose in the current research and publishing system, and how to best act to
36 rectify the problem, we need quantitative estimate of information loss (i.e. research waste) over the
37 research life-cycle. Yet, research waste has been quantified only in medicine².

38 A highly influential seminal editorial by Altman in 1994²⁵, and a follow-up work on research waste in
39 medicine² triggered a series of seminars, meetings, and introduction of new policies that target
40 reduction of the waste in medicine^{3,26}, thereby increasing the value of medicinal research. We want to
41 start a comparable, global and focused movement in ecology, but also across the sciences, to quantify
42 the problem of research waste and facilitate a more serious and coordinated move towards changing
43 standards for research and publishing. Identifying research waste is clearly the first step.

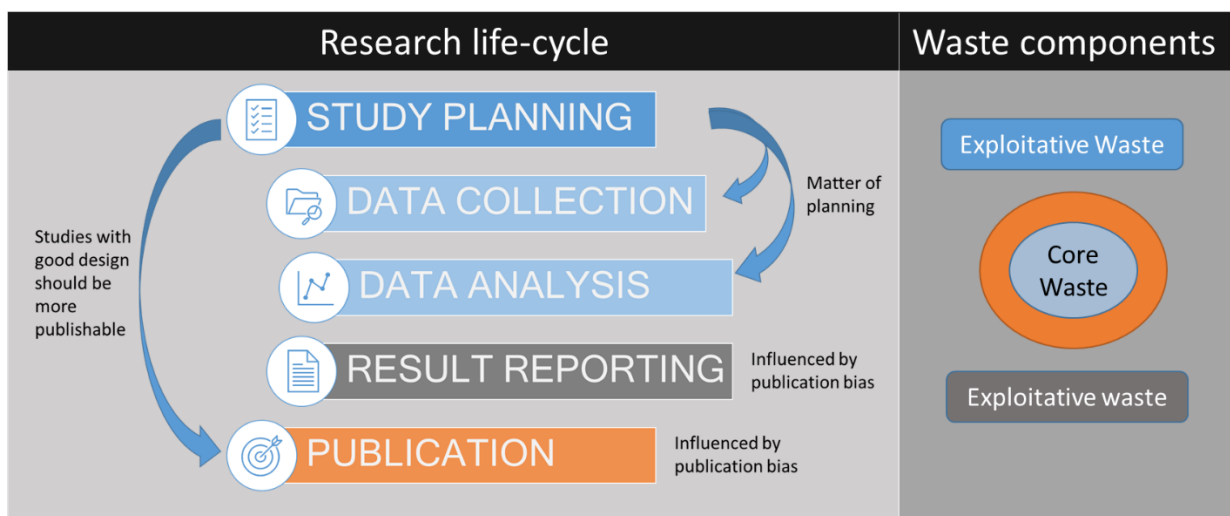
44 To facilitate discussion, we introduce a new term - unused potential of research, which is likely much
45 larger than the waste but at the same time impossible to calculate (at present). For example, we cannot
46 foresee what impact particular research would have had if its design had been better, or its results
47 well rather than partially reported. Further, we believe that focusing on unused potential instead of
48 waste better facilitates actionable recommendations for improvement.

49 The health of our environment, and thus of humans, and our ability to solve global challenges depends
50 on robust and well-informed ecological research. As ecologists, as well as those that fund ecological
51 research, we must aim to reduce the waste produced in our work. But how large is this waste, and how
52 big of a problem is it?

53 **Components of research waste**

54 Research waste accumulates over the classical research life-cycle (Fig 1). The main stages of the
 55 research cycle for which we estimate the research waste are: study planning (includes core study
 56 design, data collection, and data analysis), results reporting, and publication. For our classification of
 57 waste components, we consider that research waste generated during data collection and data
 58 analysis is a problem of study planning. Well-planned studies should foresee, before data collection
 59 and analysis: the core study design (e.g. experimental treatment allocation for the data collection set-
 60 up), exact data-collection procedures (e.g. blinding while collecting data), and statistical approaches
 61 that are appropriate given the core study design and the type of data collected (e.g. controlling for
 62 covariates).

63 We distinguish two types of waste: *core waste* and *exploitative waste*. The *core waste* is all of the
 64 conducted (and funded) work that never gets published. The causes of the core waste are dual: low-
 65 quality studies, and publication bias. Low-quality studies remain unpublished because they are poorly
 66 planned or poorly conducted. Their publication would actually be detrimental. Publication bias, on the
 67 other hand, prevents publication of the research of adequate conceptual and methodological quality.
 68 This research remains unpublished only because results are not considered to be ‘interesting’ (e.g. null
 69 results). *Exploitative waste* represents a reduced potential of published work to inform the users.
 70 Exploitative waste is generated by all published studies with issues at study planning stage²⁷, or result
 71 reporting stage²¹. Core waste and exploitative waste combine and lead to the overall waste that
 72 accumulates over research life-cycle. This overall waste is one of the components of the unused
 73 potential of ecological research.



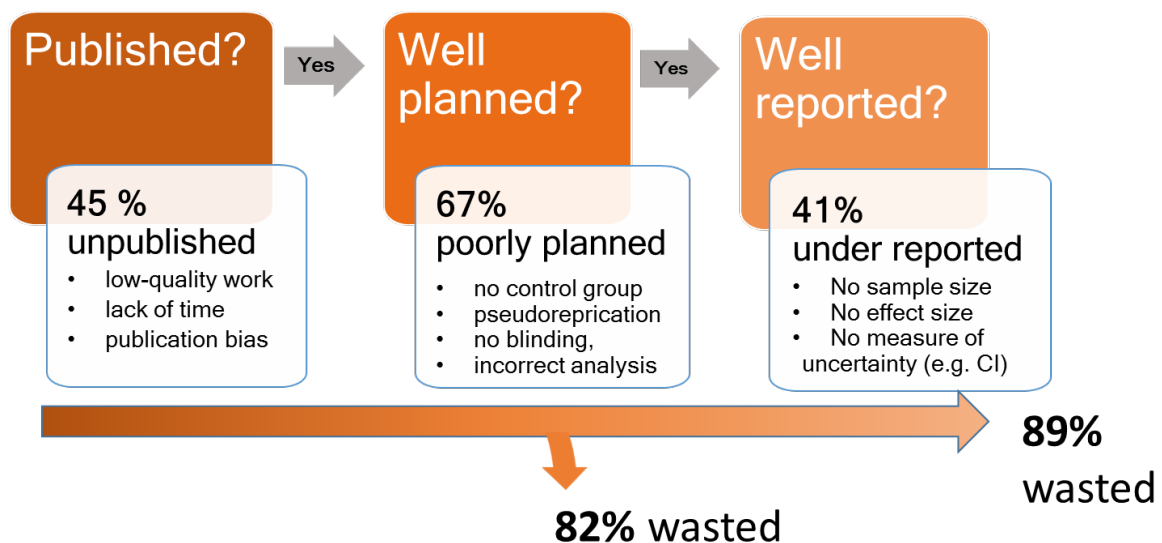
74
 75 **Fig 1.** Stages of the classical research life-cycle (left panel). We consider that any suboptimal study
 76 planning leads to waste in data collection and data analysis. This is because data collection and analysis
 77 should conceptually happen at the study planning stage even though physically conducted later.
 78 Further, the study planning stage influences the publication stage because badly planned studies are
 79 less likely to be published. The components of the research life-cycle translate into components of
 80 research waste (right panel) where Core waste represents all of the unpublished work (due to either
 81 low-quality study planning, or publication bias) and the Exploitative waste represents all the published
 82 work with a reduced use-value due to either bad planning or poor results reporting.

83

84 **How much research in ecology is avoidably wasted?**

85 Here we provide a breakdown of the components of the research waste based on a review of published
86 literature (see Box 1 for an overview, and Supplementary Methods for detailed methodology). We
87 identified 34 meta-studies that estimated components of research waste in ecology. We define a meta-
88 study as a study that used published (and less often unpublished) studies to estimate different
89 components of waste in ecology (at the study planning, at result reporting, and at publication stage).
90 Only one meta-study used an indirect estimation method (see below and Supplementary Methods)
91 and was thus excluded from the meta-analysis. Thus, our overall sample size was 33 meta-studies that,
92 based on 10464 studies, provided 43 estimates of research waste components. We summarised
93 estimates of research waste that belong to the same waste component using a meta-analytical model
94 (see the Supplementary Methods). Here, we weighted each effect size by the sample size of a meta-
95 study. When combined, these meta-analytic estimates of the components of research waste led to the
96 first estimate of the overall research waste in ecology.

97 We investigated two scenarios; both give worryingly high estimates of the overall research waste (Fig
98 2). The best-case scenario assumes waste components overlap, i.e. that all under-reporting appears in
99 poorly planned studies, reducing the waste to 82%. In the worst-case scenario, poor planning and
100 under-reporting do not happen in the same studies, increasing the waste to 89%. Hence, between 82%
101 and 89% of research appears to be avoidably wasted, or, in other words, unused. Interestingly, these
102 numbers are very close to the only other existing estimate of 85% waste for medicine². We provide the
103 break-down of the waste components bellow.



104

105 **Fig 2** Overall estimate of the unused potential of ecological research based on a meta-analysis of waste
106 at each stage (with examples of causes). In the best-case scenario, 82% of the research is wasted and
107 thus remains unused because all under-reporting is assumed to happen in poorly planned studies. In
108 the worst-case scenario, 89% of the research remains unused because all of the under-reporting is
109 assumed to happen in the otherwise well-planned research. Consequently, only 11%-18% of conducted
110 ecological research can inform users (other researchers, public, policymakers).

111

112

113

114 *The core waste*

115 The core waste is all the work that remains unpublished due to either its low quality, or publication
116 bias. Meta-analysis of ten direct estimates from nine meta-studies (based on an overall sample size of
117 2252 studies) estimated that the core waste equals to 44.7% (95%CI 44,2%-46,7%, Fig 3A) of research.
118 The estimates from meta-studies included percentage of unpublished projects (e.g. projects collecting
119 telemetry data that never published a single result²⁸), unpublished theses chapters (e.g.²⁹), or
120 unpublished literature (e.g.³⁰). Only one of the meta-studies¹⁹ provided an indirect estimate of
121 unpublished research, which was derived using the trim-and-fill method³¹. We excluded this indirectly
122 estimated value from the main meta-analysis (please see Supplementary Methods for reasons), but
123 we show the recalculated meta-analytical mean with this indirect estimate included (Supplementary
124 Results, Fig S4). The meta-analytic estimate of the core waste was similar when the studies were
125 broken down into those concerning broader areas of ecology (e.g. ecology, conservation ecology), and
126 those with a more narrow topic coverage (e.g. facultative sex-ratio adjustment in birds), as shown in
127 Fig 3A.

128 We lacked data to calculate the proportion of core waste caused by publication bias versus caused by
129 studies that remain unpublished because of their low quality. Only one meta-study compared quality
130 of study design between published and unpublished studies³², finding that 13% of unpublished studies,
131 and 25% of published studies lacked a control group. Further, the study of Koricheva²⁹ broke down the
132 reasons for why some of the 187 doctoral thesis chapters were never published. She found that 10.1%
133 of these were never submitted for publication, largely due to a lack of time (68%). Of 156 submitted
134 chapters, 16.7% got rejected. Of these, 42.5% were rejected because of the issues at the study planning
135 stage (study design issues, data analysis issues, poor theoretical background), while around 14% were
136 rejected as of the lack of novelty in the findings.

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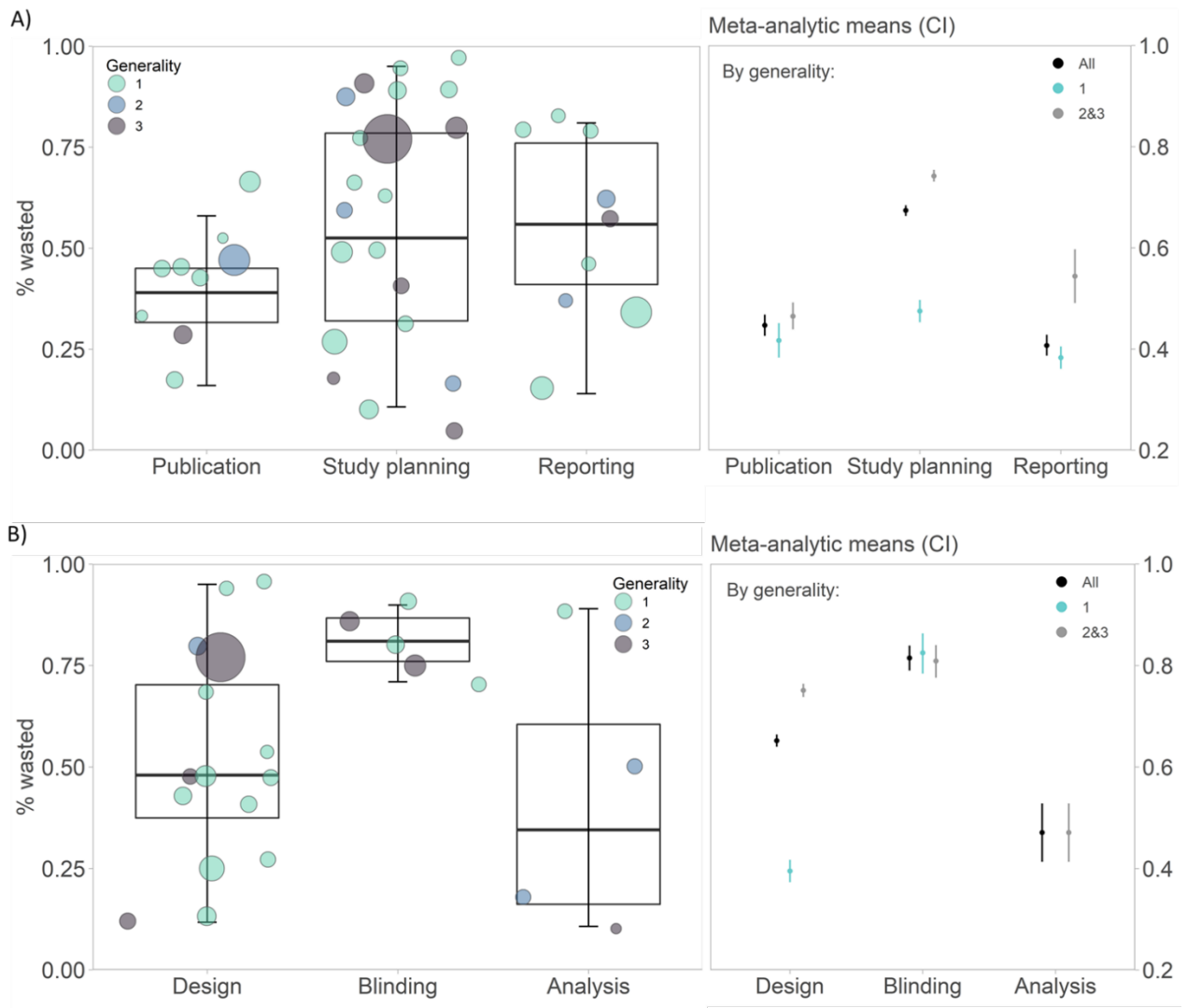
138 *Exploitative waste*

139 Exploitative waste represents the component of published research with a limited ability to inform
140 future work either because the study conducted (and later published) was of low quality (e.g. issues
141 with study design), or because results of the study were reported in a way that prevents their use (for
142 example, effect size or sample size not reported). A shockingly high percentage of published research
143 has issues at the level of study planning: meta-analytic mean of 22 estimates from 21 meta-study with
144 an overall sample size of 7505 studies, showed that 67.4% (95%CI 66.3%-68.4%) of published studies
145 in ecology have issues in the planning stage (Fig 3A).

146 Conceptually, the core study design (e.g. randomization of treatment units), data collection protocol
147 (e.g. blinded data collection), and analysis plan should be created at the study planning stage. Yet,
148 time-wise these happen sequentially and refer to different time-steps of the classical research life-
149 cycle (Fig 1). Thus, we broke down the Study planning stage into estimates that correspond to these
150 three different time-steps of the research life-cycle. Meta-analytic mean of 16 estimates from 15 meta-
151 studies with an overall sample size of 6606 studies, showed that 65.2% of studies (95% CI 64.0-66.4%)
152 have core design issues (Fig 3B). A majority of core design issues are a consequence of pseudo-
153 replication (e.g.³³). At the data collection stage, the only available estimates were those for blinded vs
154 non blinded data collection: based on five estimates with a sample size of 981 it appears that most of
155 the studies in ecology do not blind the observer to the data (81.5%, 95% CI 79.0%-83.9%, Fig 3B).
156 Finally, at the statistical analysis stage, four estimates with a sample size of 288 showed that overall
157 47.1% (95% CI, 41.3%-52.8%) of analytical choices are sub-optimal or incorrect. The severity of the

158 problem seems to be slightly worse when considering only the estimates from the meta-studies that
 159 capture more general field of ecology (Fig 3B).

160 Results of research will be used by different users (other researchers, policymakers, industry etc),
 161 commonly in the form of evidence synthesis^{9,10}. The results can be well reported, reported incorrectly
 162 (misreported), or under-reported. Under-reporting seems to be common, with 40.7% (95%CI 38.7%-
 163 42.8%, Fig 3A) of results being under-reported (based on 9 estimates with a sample size of 2246). For
 164 example, a large proportion of results were reported without effect size, sample size, or measure of
 165 uncertainty around the estimate. Our review did not identify any estimate of misreported results in
 166 ecology.



167
 168 **Figure 3** Estimates of the main components of research waste (A), and breakdown of research waste
 169 generated during the study planning stage, partitioned between different temporal stages of research
 170 life-cycle (B). The left-hand panels provide the estimates of research waste (circles) as reported by each
 171 meta-study (whisker plot denotes their distribution). The circle size is proportional to the sample size
 172 used in a meta-study. Circles are coloured by the Degree of generality, with 1 representing meta-studies
 173 covering narrow ecological subfield and 3 representing meta-studies that are not limited to a certain
 174 ecological subfield (i.e. are broad). The right-hand side panels show the meta-analytic mean of all effect
 175 sizes (black circles), effect sizes coming from meta-studies with narrow scope (Generality 1, blue circles),
 176 and broad scope (Generality of 2&3, grey circles), with 95% CI.

177 Core waste undoubtedly constitutes loss of knowledge. However, to determine how much exploitative
178 waste contributes to information loss is difficult. Even non-rigorously conducted and under-reported
179 research can still have an informative value, albeit reduced compared to rigorous or well-reported
180 research. For example, a study reporting only a direction of an effect, without an effect size, will have
181 a higher informative value than if the result was not reported at all. For a similar reason we have opted
182 to exclude estimates of underpowered studies from our calculations of waste. Underpowered research
183 can still lead to valid conclusions and can contribute to the overall evidence for a certain effect. Power
184 is not only a statistical issue, but is limited by finances, time available, and sometimes by the study
185 system or organism (e.g. rare species). It would be unfair to claim that a study unable to reach the
186 desired sample size is wasted. However, we do call for more consideration of sample size calculation
187 in ecology, as our data suggest that almost all of the studies in ecology are underpowered (e.g.³⁴, also
188 see Dataset_starting data for extracted estimates of underpowered research in Ecology).

189

190 **Other factors that contribute to the unused potential of ecological research**

191 We estimate that a shockingly high proportion of ecological research (82%-89%) has limited
192 information value because of the research waste accumulating over the research life-cycle. Yet, other
193 factors also contribute to the potential of research to inform future research, policy, or interventions.
194 These factors include access options (whether research has been published open access or with a
195 paywall), and the transparency and openness of the underlying research process.

196 *Not all results are accessible to everyone*

197 Published results are unfortunately not equally available to everyone. We estimated, based on the
198 literature listed at the EuropePMC³⁵ (see Supplementary Methods for details) that 57.7 % of 19 165
199 articles published in 94 ecological journals between 1957 and 2021 are Open Access. The situation
200 changed for the better: amongst articles published after 2014 (11 980 articles), 73.0% are Open Access.
201 This likely reflects overall trends in mandates by research funders to make funded research open
202 access (e.g. see ROARMAP³⁶). Open access does not only enable equality in access to information, but
203 it also exposes information to a higher number of users and thus has a higher potential to lead to
204 discoveries, to generate novel ideas, or to spot errors.

205 *Unpublished data, methods, and codes*

206 Published results are only the tip of the iceberg, whose body is composed of datasets, methods, and
207 data processing codes and pipelines. These can be often more informative than the published results
208 themselves, especially if the results are, as we have demonstrated in this work, under-reported.
209 Additionally, having access to all research components helps the intended audience understand how
210 published results were derived^{37,38}. More importantly, re-use of data, methods, and code can further
211 accelerate scientific discovery and progress^{18,39,40}. While it seems that the amount of open data is
212 increasing in ecology⁴⁰, we lack a large-scale estimate of its quality, and thus usability (e.g. as done on
213 a smaller sample by Roche et al.⁴¹). Regarding the code availability, a recent study¹⁸ estimated that
214 even amongst journals with a code policy, only around 27% of papers published also submitted their
215 analytical codes. This situation is far from satisfactory and it increases the unused potential of
216 ecological research.

217 *Reference to previous studies*

218 Research waste is reduced when any new research is informed by past research^{26,42} by, for example,
219 conducting a systematic review of existing literature prior to starting new research. Such a practice is

220 being adopted in medicine, especially since the 2014 *Lancet* Series on ‘*Research: Increasing Value,*
221 *Reducing Waste*’. Ecology is lagging despite recent call for systematic review as a first stage of research
222 cycle⁴² - probably because a lack of estimates (and therefore awareness) of the extent of the problem.

223

224 **Limitations of our approach**

225 Our approach to calculating research waste components has few limitations. First, like most literature
226 reviews it remains restricted to the literature published in English^{26,43}. Thus, strictly speaking, we have
227 estimated the research waste of research published in the English language. The evidence on whether
228 research waste components differ between languages is limited and is non-conclusive in medical
229 research^{44,45}. Only one meta-study within our sample addressed the difference between English and
230 non-English language literature: Kozlov & Vorobeichik⁴⁶ found that studies published in English tend to
231 have a better quality of result reporting compared to studies published in Russian (68% vs 28% of
232 results are well reported, respectively).

233 Second, we were not able to look into the trends as most of the meta-studies considered extended
234 periods (e.g. all the work published before a certain year). Based on several studies that did report
235 separate values for different periods, it appears that there was no major shift in reducing waste
236 components over time (see Dataset_MA_final data).

237 Finally, our literature review did not retrieve any estimates of the prevalence of some of the
238 questionable research practices¹⁷. Examples of these practices include optional stopping in data
239 collection until a ‘wanted’ result is obtained^{17,47}, or taking advantage of the flexibility in the choice of
240 analytical procedures (called researchers degrees of freedom⁴⁷) to obtain the desired result such as by
241 including and excluding variables. One meta-study did estimate the prevalence of questionable
242 research practices in ecology, but only based on surveys of researchers¹⁷. This study has, for example,
243 detected that among 807 ecologists and evolutionary biologists 42% had collected more data after
244 inspecting whether results were statistically significant, and 4.5% fabricated their data.

245 For the above reasons, we want to call for a community-wide discussion on the implications of different
246 components of the research waste for knowledge generation and knowledge loss, as well as to
247 continue working on estimating the waste components on a larger set of ecological literature, including
248 time-trends.

249 **Priority actions**

250 Our results are plain – we have a huge knowledge loss from the onset of studies to the publication of
251 results. In the 21st century and in line with meeting sustainable development goals⁴ our priorities
252 should be clear: reduce the research waste and increase the knowledge gain from the rich ongoing
253 ecological (and other) research. Responsibility to do this lies with researchers, research institutions,
254 publishers, and funders. The aim of our study was not to dissect all the possible ways for reducing
255 research waste, but start and facilitate a serious discussion and concrete actions on changing this
256 alarming situation (as happened in medicine). Thus, we provide only a brief outline of some potential
257 solutions. These include changes in incentives and mandates, promotion of rigorous research practices
258 and transparent research, and better training of and support for scientists to conduct this type of
259 research.

260 Some of the components of research waste, as detected by our study, should be easy to correct. For
261 example blinding leads to more robust results compared to unblinded research²², and should not incur

262 any additional study costs. Therefore, researchers should blind themselves to data collection or, if this
263 is not possible, to the data during analysis. Similar, quality of reporting can be rapidly increased as
264 high-quality result reporting should not be time-consuming or costly, and many guidelines on the result
265 (and method) reporting are available^{48,49}. Some changes, however, might require more effort and
266 time. For example, pre-registration of studies is still not widely adopted in ecology, but it has been
267 shown to reduce bias in research (in medicine⁵⁰). Pre-registration also enables detection of errors in
268 study design before the study is conducted, thus reducing (or preventing) the main component of
269 waste as detected in our study (Study planning stage).

270 Scientific incentives are a significant driver of behaviour and therefore research practices. A long-set
271 focus on journal publication, especially in high-impact factor journals, and an interconnected focus on
272 securing funding was set up to select the best science and best scientists. However, it appears that this
273 system is also good at selecting for questionable research practices and non-rigorous science and
274 scientists, including low diversity of those selected⁵¹. For example, a recent large-scale study of Dutch
275 scientists has shown that over 50% of scientists engage in questionable research practices⁵².

276 Funders and academic institutions have a primary responsibility for the reduction of waste. They shape
277 the behaviour of researchers by deciding what research to fund, and by setting the reward, promotion,
278 and mandate systems in science and academia. For example, European Commission has achieved a
279 high level of open access publications (83%) under Horizon 2020 programme⁵³. Publishers can then
280 build on the system by further regulating type of research that gets published, and can set additional
281 requirements. For example, an increase in the quantity of open data has been reported after many
282 journals adopted open data policies⁵⁴. Similar, it has been recently shown that introduction of Natures
283 reproducibly checklist has improved reporting standards of papers published with the Nature
284 Publishing Group⁵⁵.

285 The good news is that funders and institutions are becoming aware that something has to change, and
286 their power to drive the change. For example, the University of California leveraged its size and
287 purchasing power to force open access concessions from Elsevier⁵⁶. The bad news is that the incentives
288 are shifting very slowly, and in a non-synchronized way between countries and disciplines. Science is a
289 global, cross-disciplinary endeavour. Thus, it is imperative to establish a global set of new incentives
290 and rules. Further, new incentives should promote robust research even though such research takes
291 longer, and might also be more likely to produce less 'exciting' but more robust findings. Consequences
292 of notable international efforts to change evaluation of researchers should be examined and, if
293 successful, widely adopted (e.g. the San Francisco Declaration on Research Assessment – DORA).
294 Finally, funders need to become more transparent in their funding decisions, and mindful that the
295 funded research is not only of high priority, but also of high methodological quality^{26, 50}.

296 Related to the above, funders and academic institutions should provide an adequate system to support
297 scientists in conducting better science. This support should include both training of researchers, and
298 support in a form of additional skilled personnel and infrastructures. Thus we call for: (1) more courses
299 on methodologically robust and transparent scientific research in student curricula, and training of
300 established researchers^{13,26}; (2) increase in involvement of experienced methodologists, statisticians,
301 and data stewards on projects²⁶ by for example securing funding for such personnel, or establishing
302 advisory bodies that would provide advice and guidance for funded projects; (3) better
303 technical/infrastructural support⁵⁷ for enabling open science practices, rigorous reporting, archival of
304 all elements of research, and creating linkages among them. We especially call for support for pre-
305 registration of studies as much of the issues with study design and later appearing QRPs can be avoided
306 this way.

307 **The outlook**

308 Apart from the immediate actions listed in the previous section, we also call for coordinated meta-
309 scientific research and more funding for meta-science in ecology (as already done seven years ago in
310 medicine²⁶). Open science^{6,58} and meta-science^{5,59}, two movements that span scientific disciplines,
311 have emerged largely because of the need to address and reduce the impact of research biases on
312 scientific knowledge. Open science aims to make all the components of the research cycle available to
313 everyone. This generates higher knowledge gains based on the conducted research and increases trust
314 in science⁶⁰. Further, open science calls for changes in scientific incentives, as these are likely at the
315 root of research biases.

316 Meta-science goes in hand with open science as it investigates efficiency, quality, and bias in the
317 scientific ecosystem, and offers solutions to the challenges this system is facing^{5,59}. Meta-science
318 emerged as a discipline very recently, following a failure of several large-scale replication projects to
319 replicate results of the previous studies¹⁴⁻¹⁶. However, meta-science remains poorly integrated into
320 most disciplines. In ecology, meta-science has not even emerged as a strong research line⁶¹, though
321 the number of meta-studies has been increasing (including this one).

322 Our framework can (and – we argue – should) be used to identify waste components and calculate the
323 waste-driven unused potential of any research field. Further, we should develop and apply methods
324 to investigate additional unused potential that transcends pure waste. Given commonalities across
325 research disciplines, we should then be able to arrive at a common set of policies that would utilize
326 unused research potential in science.

327 **Conclusions**

328 In this study we derived to a shockingly high estimate of the research waste in ecological research.
329 Thus, a large part of ecological research remains unused. However, the overall unused potential of any
330 research is impossible to calculate. This is because we cannot foresee the potential impact of any single
331 result, data-set, or method on knowledge development or applied solutions, especially as these are
332 sometimes visible only in the far future. This is exactly why we need to urgently reduce the waste that
333 accumulates over the research life-cycle and open up all of the components of research. Only in this
334 way we can enable the highest knowledge gain from past and ongoing research.

335 We hope our call will awaken researchers, research institutions, publishers, and funders to the
336 tremendous cost of ignoring unused potential in ecological research, and research in general.
337 '*Ignorance is expensive*'¹, and we cannot allow this loss of knowledge to streamline and continue. Thus,
338 in our conclusions we will just repeat the plain finding – we lose 82%-89% of research due to
339 suboptimal practices.

340

In May 2021, we used WoS to conduct a literature review to locate studies that have estimated one of the research waste components for ecological literature. We term these *meta-studies*. In this way, we obtained 474 studies that were screened independently by three reviews for eligibility. All the meta-studies deemed relevant after the full screening procedure (12 studies) were subjected to a backward and forward reference check to locate any additional relevant meta-studies. We repeated this until no new relevant meta-study was added to our list (four iterations). In this way, we obtained additional 23 studies. Five meta-studies were included from other sources, based on the prior familiarity with the published literature. We excluded six meta-studies that only provided estimates of under-powered research (reasons for this decision can be found in the Supplementary Methods). Further, we excluded one meta-study that provided an indirect estimate of the publication bias. More details can be found in the Supplement. In this way, we have obtained 33 meta-studies with 43 estimates of research waste components, and with an overall sample size of 10464. To each meta-study, we assigned a degree of generality from 1 to 3, depending on its literature coverage. The degree of generality describes whether a meta-study is concerned with a narrow research field within ecology (e.g. facultative sex-ratio adjustment in birds²¹, coded with 1) or a broad area of ecological research (e.g. literature from nine prominent ecological journals²², coded with 3). The final scores were derived based on scores given by all three reviewers (MP, TK, AC).

Nine studies estimated percentage of unpublished literature (either as unpublished project, thesis chapters, or percentage of grey literature), based on an overall sample size of 2252. There were 22 estimates on the Study planning stage of research, and 9 estimates of Result reporting, based on an overall sample size of 7505, and 2246 respectively. To obtain the mean estimate of each waste component, we ran a weighted meta-analysis on the published estimates of the corresponding components (publication, study planning, result reporting). We also preformed meta-regressions to obtain mean estimates from the meta-studies (a) with a narrow coverage (degree of generality 1), and those with more general coverage (2 and 3 combined); (b) for different subcomponents of study planning stage (i.e. core study design, data collection, data analysis). We performed the analysis in RStudio Integrated Development Environment, Version 1.4.1106⁶² using package Matafor, Version 2.4-0⁶³. Please see details in the Supplementary Methods.

342

343 **Data availability**

344 The data used in this article will be deposited at Zenodo once the article is accepted. These include
 345 the original effect sizes as extracted from studies and the final set of the effect sizes used in the
 346 meta-analysis. Data can currently be found at <https://osf.io/ft8nb/>

347 **Code availability**

348 The code used to perform meta-analysis and to create plots (in the main article and the
 349 supplementary files) will be deposited at Zenodo. The code is currently available at
 350 <https://osf.io/ft8nb/>

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355 *Note: references used in the meta-analysis are marked with **

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